

Aims of the Course and outcomes

The primary aim of the course is to enable students to acquire the necessary knowledge, skills and understanding to prepare for the academic environment and to study in upper levels of the university. More detailed objectives are:

- to enable students to acquire the necessary English and Mathematical knowledge, skills and understanding to prepare them for the academic environment to study in upper levels WIUT;
- to give the students the tools needed in order to take their first steps in self management and to assist them in becoming autonomous enough to perform successfully;
- to foster a positive attitude to learning and to the culture of the university itself and to give them a foundation to adapt to an academic environment, by developing basic transferable skills;
- to provide a pathway of entry to WIUT that does not require IELTS or the university Maths entrance exam.

Course Learning Outcomes

Learning outcomes are statements on what successful students have achieved as the result of learning. They are threshold statements of achievement and are linked to the knowledge, understanding and skills that a student will have gained on successfully completing a course.

At Level 2, we expect the following learning outcomes to be achieved:

- Demonstration of general knowledge and understanding of the core principles and concepts of skills in the areas of English, Numeracy, and Communication;
- English equivalent to B2 (CEFR);
- Level of Mathematics sufficient to cope with all the requirements of CIFS, the equivalent to GCSE;
- An understanding and competence in the practical and basic study skills necessary to benefit from a higher level educational experience (CIFS).

Each of the module syllabuses define a set of learning outcomes, which are specific to the module and define what the student is expected to achieve on completion of the module. These learning outcomes represent a set of criteria against which both the tutor and the student can assess progress on the module. See individual modules for details of the learning outcomes.

Further Study Opportunities

Successful completion of the course enables students to apply for entry to Level 3, either in part time or full time mode. Students should achieve a minimum of 40% in BaQS Level 2 and also a minimum of 40% in BEAP Level 2.

Course Learning Outcomes

Learning outcomes are statements on what successful students have achieved as the result of learning. They are threshold statements of achievement and are linked to the knowledge, understanding and skills that a student will have gained on successfully completing a course.

At Level 2, we expect the following learning outcomes to be achieved:

- Demonstration of a general knowledge and understanding of the core principles and concepts of the study skills in the areas of Use of English, Numeracy, and Communication;
- English equivalent to B2 (CEFR);
- Level of Mathematics sufficient to cope with all the requirements of CIFS, at least equivalent to GCSE;
- An understanding and competence in the skills necessary to benefit from a higher level educational experience (CIFS).

Each of the module syllabuses define a set of learning outcomes, which are specific to the module and define what the student is expected to achieve on completion of the module. These learning outcomes represent a set of criteria against which both the tutor and the student can assess progress on the module. See individual modules for details of the learning outcomes.

Knowledge and Understanding

The CPFS 1 and 2 programme is designed to provide a framework for the development of specific skills required to cope with the demands of Level 3 study. To achieve this students are introduced to a range of skills deemed important for survival at Level 3.

Key Transferable skills

While the development of generic skills and abilities must be an integral aspect of foundation level courses it must remain highly visible to the students and it must be assessed.

Key transferable skills and abilities encompass the general intellectual development of the individual. Use of a wide range of assessment formats enhances the visibility of these characteristics. The Certificate of Pre Foundation Studies course graduates acquire a high level of transferable skills such as:

- Communication and collaboration in writing and speaking through clear, relevant, interesting and accurate articulation;
- Taking responsibility for learning and working in an adaptable and flexible manner;
- Critical and creative thinking which will result in production of work in appropriate word-processed format;
- Reflection on own learning and making use of feedback;
- Effective time management